

Bethanne M. Shriner, PhD, CFLE

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Education

- 2007 Florida State University, Ph.D. Human Sciences, emphasis: Child Development
Dissertation: *Predictors of Academic Achievement during Early Childhood*
- 2003 Northern Illinois University, M.S. Major: Applied Family and Child Studies
- 2001 Northern Illinois University, B.S. Major: Child Development

Professional Employment**2017- Present Program Director – Customized Instruction (On-line) & Associate Professor (tenured), University of Wisconsin-Stout**

- Responsible for running the Human Development and Family Studies online program for 130 undergraduate students.
- Collaborate with the instructional design team to create quality initiatives in the CI program across all courses.
- Market and recruit to potential HDFS CI students
- Advise all students in the HDFS CI program
- Responsible for teaching undergraduate and graduate education in the department of Human Development and Family Studies
- Serve as a committee member at the department, college, university, and community level.
- Prepare and submit manuscripts for publication and presentations at the regional and national level.

Course Taught

- Introduction in HDFS, HDFS 101 (online)
- Human Development: Early Childhood, HDFS 124 (face-to-face & online)
- Dynamics of Family Development, HDFS 215 (online)
- Lifespan Development, HDFS 255 (face-to-face & online)
- Human Development: Middle Childhood/Adolescences (face-to-face & online)
- Child Guidance, HDFS 264 – created course (online)
- Professional Development, HDFS 490 (online)
- Internship, HDFS 491 (online)

- 2016-2017 **Associate Professor, University of Wisconsin – Stout**
- 2012- 2016 **Assistant Professor, University of Wisconsin-Stout**

2010- 2012 **Assistant Professor, National Louis University**

- Responsible for undergraduate and graduate education in the department of Early Childhood Education, College of Education
- Responsible for teaching both on-line and face to face instruction.
- Advise graduate students in the MeD and the MAT program.
- Serve as a committee member at the college, university, and community level
- Prepare and submit manuscripts for publications and presentations at the regional and national level.

Courses taught

- Pre-Primary Methods: Math, Science, and Social Studies, ECE 506
- Contemporary Survey of Child Development, EPS 500a (on-line)
- Early Childhood Instructional Primary Methods: Language Arts and Social Studies, ECE 501 (on-line)
- Preclinical Experience: Infants and Toddlers, ECE 502
- Ethics and Professionalism in Early Childhood, ECE 337 (on-line)
- Organizational Theory, Group Dynamics, and Leadership Application, EPS 526 (on-line)
- Financial and Legal Aspects of Child Care Management, ECE 515 (on-line)
- Classroom Management, ECE 340 (on-line and face to face)

2009- 2010 **Study Director, Westat**

- Provide training and monitoring of site personnel on the National Children's Study
- Conduct site training and monitoring visits to ensure protocol compliance
- Interface with clinical staff and principal investigators
- Liaison between the 7 Vanguard sites and the Coordinating Centers
- Led the resolution of incident reporting and protocol deviations.

2007 – 2009 **Assistant Professor, Indiana State University**

- Responsible for undergraduate and graduate education in the department of Family and Consumer Sciences
- Serve as a committee member at the college, university, and community level
- Prepare and submit manuscripts for publications and presentations at the regional and national level.

Courses taught

- Family Life Education in School and Community, FCS 140
- Child Development, FCS 237
- Family Relationships, FCS 336
- Child Guidance, (created course) FCS 497C/597C
- Perspectives of Family Functioning, (created course) FCS 497C/597C
- Research in HDFS, (created course) FCS 692D

- 2006-2007 **Project Coordinator, Florida State University**
 Dept. of Communication Disorders
 Project ILIAD (Independent Lexical Instruction and Development)
 Howard Goldstein (PI) - grant is funded by the U.S. Department of Education,
 Institute of Educational Sciences, grant number, R324L06023.
- Site coordinator for a federally-funded intervention project for 230 kindergarten and first grade children
 - Coordinated personal (undergraduate and graduate students) to support classroom intervention project to ensure appropriate level of staffing
 - Responsible for supervising day-to-day management of intervention project
 - Assisted with data collection, which included standardized and researcher-developed language and literacy assessments.
 - Liaison between elementary school and project director
- 2007 **Adjunct Faculty, Tallahassee Community College**
 Division of History and Social Science
Courses taught
- Child Growth and Development, CHD 2220
- 2003-2007 **Teaching Assistant, Florida State University**
 Dept. of Family and Child Sciences
- Sole responsibility for teaching multiple sections of Family Relationships: A Developmental Approach through the Life Cycle and Child Growth Development
 - Planned course lectures and learning experiences
 - Created tests and in-class assignments
 - Evaluated the undergraduate students
- Courses taught**
- Family Relationships: A Developmental Approach, FAD 2230
 - Child Growth and Development, CHD 3320
- 2003-2006 **Research Associate, Florida State University**
 Dept. of Family and Child Sciences
- Collected and researched articles for manuscripts
 - Manuscript writing,
 - Grant fund searching and writing,
 - Presenting approved research at national and regional conferences.
- 2004-2006 **Project Coordinator, Florida State University**
 Florida State University Research and Evaluation Team
- Project coordinator for an Early Learning Opportunity Acts Grant
 - Liaison between the evaluation team and the Early Learning Coalition
 - Communicating with school personnel
 - Managing data collection

- Coordinating training for the research assistants
- Writing documents and reports in regard to this study

2002-2003 **Child Development Specialist, Northern Illinois University**

Northern Illinois University Child Development Lab

- Served as a head teacher in a mixed age classroom.
- Role modeled, mentored, and assessed the progress of the undergraduate/graduate practicum students
- Planned and implemented developmentally appropriate activities for the children

Courses taught

- Practicum in Child Development, FCNS 490

Textbooks

Shriner, B., Shriner, M., & Cashion, V. (2017) *Lifespan 360: Christian Perspectives on Human Development*. San Diego, CA: Kendall Hunt.

Shriner, B., & Shriner, M. (2014). *The Essentials of Lifespan Development: A Topical Approach*. San Diego, CA: Bridgepoint Education.

Bojczyk, K., **Shriner, B., & Shriner, M.** (2012). *Supporting Children's Socialization in Multiple Contexts: A Developmental Approach*. San Diego, CA: Bridgepoint Education.

Reviewer for Textbooks

Darling, C., & Cassidy, D. (2014). *Family Life Education: Working with Families across the Lifespan*. Long Grove, IL: Waveland Press.

Professional Presentations (Invited)

Craig, M., **Schlee, B., & Shriner, M.** (November, 2009). *Things I wish I knew before: Past graduate student experiences with secondary analyses*. Workshop presented at the annual conference of the National Council on Family Relations. San Francisco, CA.

Professional Presentations

Shriner, B., Simoneau, M., Surdick, R., Ramaker A., & Navarre, J. (April 2020) *Strengthening Returning Adult Online Education*, Nakatani Teaching and Learning Center, Chat Room Virtual Discussion, University of Wisconsin-Stout

Shriner, B., Simoneau, M., Surdick, R., Ramaker A., & Navarre, J. (April 2020) *Strengthening Returning Adult Online Education*, Deans Council, University of Wisconsin-Stout

- Shriner, B.** & Shriner, M. (November, 2019) *Tweeting for Content: The Integration of Social Media and its impact on Learning Outcomes*. Discovery workshop submitted for presentation at the Online Learning Consortium annual conference, Orlando, FL.
- Shriner B. & Daniels M. (2019, November). *Quality and Consistency Across the Curriculum in Online Courses*. Paper submitted for the annual conference of the National Council on Family Relations. Fort Worth, TX.
- Muza, R. & **Shriner, B.** (2016, November). *Innovative Uses of Technology in the Classroom*. Paper presented to the annual conference of National Council on Family Relation, Minneapolis, MN.
- Shriner, B.** & Shriner, M. (2016, January). *Infusing social media in face-to-face classes: How learning outcomes are impacted by Twitter*. Poster presentation at the Chute Institute's international education conference in Orlando, FL.
- Shriner, B.** & Shriner, M. (2014, November). *Teaching child development: Learning outcomes associated with social media*. Poster presented at the annual conference of National Association for the Education of Young Children, Dallas, TX
- Shriner, B.** (November, 2013). *The role of social media in college students learning*. Paper presented to the annual conference of National Council on Family Relation, San Antonio, TX
- Shriner, B.** (April, 2013). *Developmentally appropriate classroom management: Indirect guidance*. Presentation at the annual Early Childhood Education Conference, Menomonie, WI.
- Shriner, B.,** & Shriner, M., & Bojczyk, K. (November, 2012). *Predicting academic achievement: A social capital perspective of teachers/schools*. Poster presentation at the annual conference of the National Council on Family Relations, Phoenix, AZ.
- Shriner, B.,** Shriner, M., Schlee, M. (November, 2011). *Teachers' social and resource capital: The academic impact in schools*. Poster presentation at the annual conference of the National Association for the Education of Young Children, Orlando, FL.
- Shriner, M., **Schlee, B.,** & Mullis, R. (November, 2009). *The usefulness of social capital theory for understating the academic improvement of young children in step families over two points of time*. Poster presentation at the annual conference of the National Council on Family Relations. San Francisco, CA.
- Schlee, B.,** Mullis, A., Shriner, M. (November, 2008) *Parent's social/resource capital: Predictors of early academic achievement*. Poster presentation at the annual conference of the National Council on Family Relations, Little Rock, AK.

Schlee, B. (June, 2008). *Predictors of academic achievement*. Poster presentation at the annual Head Start's 9th National Research Conference, Washington, D.C.

Mullis, A., Mullis, R., Cornille, T. **Schlee, B.**, Shriner, M., & Berarducci, N. (November, 2006) *Are parent involvement interventions related to early literacy influences and child early literacy outcomes?* Presentation at the annual conference of the National Council on Family Relations, Minneapolis, MN.

Cornille, T., Mullis, A., Mullis, R., Beraducci, N., **Schlee, B.**, Byno, L., Shriner, M. (November, 2005). *Engaging reluctant and hard to reach families in therapy*. Presentation at the annual conference of the National Council on Family Relations, Phoenix, AZ.

Mullis, R., Mullis A., Cornille, T., **Schlee, B.**, Byno, L., Shriner, M., & Berarducci, N. (November 2005). *Congruence of parental and teacher perceptions of early literacy behavior*. Presentation at the annual conference of the National Council on Family Relations, Phoenix, AZ.

Schlee, B., Shriner, M., Byno, L., Berarducci, N. (July, 2005). *Early reading skills for preschoolers: How can parents and teachers make a difference?* Presentation at the annual One Goal Summer Conference, Tampa, Fl.

Publications (Refereed)

Shriner, B., Simoneau, M., Surdick, R. & Ramaker A. (in preparation). Strengthening Returning Adult Online Education.

Agee, R., Shriner, M., & **Shriner, B.** (under review). Efficacy of Learning Strategies, Aids, and Technologies on Experiences of Learners with Autism Spectrum Disorder: A Multiple Case Study. *Autism & Developmental Language Impairments*.

Lehan, T., **Shriner, B.**, & Shriner M. (2020). It's complicated: The association between participation in academic coaching and program completion among online graduate students. *Online Learning Journal*.

Ciotti, K., Shriner, M., & **Shriner, B.** (2019). Leadership for indigenous education: Culture-based communication and the impact on student achievement in Hawaii. *Journal of International Education and Leadership*, 9, 1-20.

Shriner, B. (2015). Transitioning from face-to-face to entirely virtual instruction: Beginning the journey and finding support. *Journal of Online Doctoral Education*, 2, 47-52.

Shriner, M., Mullis, R., & **Shriner, B.** (2010). Variations in family structure and school age children's academic achievement: A social and resource capital perspective. *Marriage and Family Review*, 46, 445-467.

- Shriner, M., **Schlee, B.**, & Libler, R. (2010). Teachers' perceptions, attitudes, and beliefs regarding curriculum integration. *The Australian Educational Researcher*, 37, 51-61.
- Shriner, M., **Schlee, B.**, & Libler, R. (2010). Social studies instruction: Changing teacher confidence in classrooms enhanced by technology. *The Social Studies*, 101, 37-45
- Shriner, M., Mullis, R., & **Schlee, B.** (2009). The usefulness of social capital theory for understanding the academic improvement of young children in stepfamilies over two points in time. *The Journal of Divorce and Remarriage*.7, 445-458.
- Shriner, M., **Schlee, B.**, Hamil, M., & Libler, R. (2009). Creating teachers' perceptual, behavioral, and attitudinal change using professional development workshops. *Teacher Development*, 13, 125-134.
- Schlee, B.**, Mullis, A., & Shriner, M. (2009). Parents Social and Resource Capital: Predictors of Academic Achievement during Early Childhood. *Children and Youth Services Review*, 31, 227-234.
- Bolen, M.G., McWey, L.M., **Schlee, B.M.** (2008). Are parents getting the help they need? Perspectives of parents involved with child protective services. *Clinical Social Work Journal*, 36, 341-354.
- Shriner, M., **Schlee, B.**, Mullis, R., Mullis, A., & Cornille, T. (2006). Family home childcare providers: A comparison of subsidized and nonsubsidized working environments and employee issues. *Early Child Development and Care*, 1-12.

Publications (Non-Refereed)

- Shriner, B. (2016).** 2016's best and worst states to have a baby. Published by WalletHub.com
Can be found at <https://wallethub.com/edu/best-and-worst-states-to-have-a-baby/6513/#bethanne-shriner>
- Schlee, B. (2005).** *Getting a head start on learning*. Published by Head Start Bureau, Tallahassee, FL
- Schlee, B. (2004).** *Child development and guidelines by age*. Published by the Ounce of Prevention, Tallahassee, FL

Consultant

- Chicago Teacher Pipeline Project Grant, National Louis University (2011)
Child Care Observational Assessment, University of Illinois at Chicago (2011)
Perceptions of Montessori Education, Baylor University (2011)

Guardian Ad Litemn, State of Florida (2004-2007)
 Florida Partnership on School Readiness, University of North Florida (2004)

Honors and Awards:

Nominee for Outstanding Teacher of the Year, UW-Stout (2014, 2018, 2019)
 Online Teaching Professional Development Grant, UW-Stout , \$1500.00 (2015)
 Exemplary Performance of Faculty, Indiana State University (2008)
 Outstanding Graduate Student Scholarship, Florida State University (2007)
 Kappa Omicron Nu National Honor Society, Florida State University (2004-2007)
 Recipient of Nomination for Chancellor's List, Florida State University (2003)

Professional Development:

Quality Matters: Applying the Quality Matters Rubric (June, 2015)

Professional Services:

Professional Membership

2012-present	Certified Family Life Educator (NCFR)
2010 – present	American Education Research Association (AERA)
2004- present	National Council on Family Relations (NCFR)
2004- present	Society of Research on Child Development (SRCD)
2000-present	National Association of the Education of Young Children (NAYEC)

Professional Service:

2013-present	Member of the Academic Program Review Committee (NCFR)
2012- present	Editorial Review Board, <i>Child: Care, Health and Development</i>
2012 – present	Editorial Review Board, <i>Journal of Family Issues</i>
2010 - present	Editorial Review Board, <i>Social Science Research</i>
2010 - present	Editorial Review Board, <i>Education in Inquiry</i>
2007 - present	Editorial Review Board, <i>Early Childhood Research Quarterly</i>

Departmental, College and University Level Committees and Service:

2017-present	UW System Usability Subject Matter Expert, UW-Stout
2017-present	Chancellor's Charge: Online Teaching, UW-Stout
2016-present	Program Progress Review Committee, UW-Stout
2016- present	Department Tenure Committee, UW-Stout
2015-present	Human Development and Family Studies Advisory Board, UW-Stout
2015- present	Freshman Community of Practice Committee, UW-Stout
2013-present	Positive Action and Ethics Committee, UW-Stout
2012-present	Family and Consumer Sciences Advisory Board, UW-Stout
2013-2015	Faculty Advisor for Stout Council on Family Relations, UW-Stout

2013-2015	Early Childhood Education Advisory Board, UW-Stout
2011- 2012	Faculty Development Council, National Louis University
2010-2012	Graduate Council, National Louis University
2008-2009	Faculty Council, Indiana State University
2007-2009	Alumni Affairs Committee, Indiana State University
2004-2006	Graduate Student Advisory Council, Florida State University
2004-2006	Human Sciences Advisory Council, Florida State University